

Name: _____

Date: _____



Artifact Adventure

Pick an artifact. Where in the museum is the artifact?

Section: _____

Describe the artifact

Type of material artifact made from:

Metal Wood Stone Leather
 Cotton Paper Plastic Other: _____

How the artifact looks and feels:

(shape, color, texture, size, weight, moveable parts, anything written on it)

Sketch the artifact or take a photograph to add later

Uses of the artifact

What might it have been used for? _____

Where might it have been used? _____

Who might have used it? _____

When might it have been used? _____

What does the artifact tell us?

What does the artifact tell us about the culture it was used in? _____

What does the artifact tell us about the owner or the maker? _____

Is there a similar item used today? _____



Artifact Adventure (Teacher Instruction Sheet)

Artifacts are sensory representations of history. By engaging directly with tools, documents, photographs, works of art, music, clothing, and other objects, students are able to put in context what they have learned in the classroom.

Artifact (noun): An object made by a human being that generally has archaeological or cultural importance.

Analyze (verb): To examine something in detail in order to understand it better.

Before Your Field Trip: Choose one of the following options, or create your own activity. Print copies of the Artifact Adventure activity sheet. Students may work individually, with a partner, or as a group to complete the activities. Students may not be able to find all of the answers on the activity using just the information in the museum; this creates an excellent opportunity for students to research their artifacts once they return to the classroom.

	At the Museum	In the Classroom
Option A	<p>Assign a topic to the class or to each group/individual. You could have them find one example in the whole museum, or one example for each floor of the museum. Examples:</p> <ul style="list-style-type: none"> • A specific time period • Transportation • Daily life • Inventions/innovations • Art • Change over time (similar artifacts-one from an earlier time and one from a later time) <p>Students explore the museum, choose an artifact appropriate for the assigned category, draw or photograph the artifact, and analyze the artifact using the Artifact Adventure activity sheet.</p>	<p>Students research the artifacts they chose, and present the information to the class. If they took photographs, they could create a digital presentation (using PowerPoint, Educreations, Animoto, etc.) to share their artifacts with the class.</p>
Option B	<p>Students explore the museum, and choose an artifact they would like to display in a museum created by the class. Students then draw or photograph the artifact, and analyze it using the Artifact Adventure activity sheet.</p>	<p>Students create representations of the artifacts they chose. These may be drawings, paintings, photographs, or actual student-created replicas. Students will then research their artifacts and create museum panels using information gathered on the activity sheet. Students can then host a class exhibit, where the whole class displays their museum panels.</p>
Option C	<p>Assign each student a letter of the alphabet. As students explore the museum, they choose an artifact beginning with their assigned letters, draw or photograph the artifact, and analyze it using the Artifact Adventure activity sheet.</p>	<p>Students will sketch their chosen artifacts or use their photographs taken at the museum, and then add a brief description of the artifacts. Students will then combine their pages to make an ABC book about their trip to the Bullock Texas State History Museum.</p>